

## **JICA Namibia Newsletter**

### **Joint Coordination Committee meeting for the Project Implementation of the International Logistics Hub Master Plan**

The 3rd JCC of the Project on Implementation of International Logistics Hub took place on the 8 February 2019 at the National Planning Commission offices. The Project was out of JICA's intervention after the 3 year implementation period (2016-2019). Here the counterparts discussed the outputs and challenges at the exit of the Project for materializing the logistics vision depicted in the National Development Plan of Namibia. This vision includes transforming Namibia into a logistics hub as a whole that operates on an international standard.



Left to right: Mr. Gilbert Boois from Walvis Bay Corridor Group, Sylvester Mbango from the National Planning Commission, Mr. Shiro Nabeya from JICA Namibia, Ms. Rumiko Ishigami and Ms. Izumi Ogawa from the Embassy of Japan and the Status quo Study Group Expert Team.

The team leader of the Project expert team made the presentation on activities and achievement of the Project stressing to scale up and speed up implementation of the Master Plan. The Status quo Study group, sent from Japan to study the status quo of the phase one of the Logistics Hub Master Plan, joined in on this JCC meeting. The implementation of the Master Plan is well underway and the second phase of implementation will be under preparation because the Government of Japan has approved Namibia's request for the technical assistant for the next phase to accelerate the implementation of the Master Plan.



Mr. Shigeki Kawahara , Project Leader, gives the final presentation on the Implementation of the Logistics Hub Master Plan.

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### JICA VOLUNTEER PROGRAM IN NAMIBIA

#### Feel, See and Touch Mathematics and Science

On 6 April 2019 in Bunya, the education circuit held an academic award to recognize the best performing teachers of 2018 from grades zero to 12. High-ranking officials attended this ceremony from the education sector.

Our Japanese volunteer Ms. Fuka Oshima was awarded 1<sup>st</sup> and 2<sup>nd</sup> prizes in mathematics and science respectively. Ms. Oshima received a gold and silver medal because of her outstanding Nov/Dec mathematics and science evaluation in primary education for 2018 .

Ms. Oshima achieved a 93/% passing rate of the 101 grade six learners for mathematics and a 100% passing rate of 88 grade five learners in Natural Science she taught. Ms. Oshima showed a lot of interest in her learners by observing their strong and weak points. She carried out her work according to the planned activities and syllabus. Her lessons were energetic and practical.



Going for Gold: Gold medal for Mathematics and Silver medal for Natural Science



Ms. Oshima left Namibia on 20 March 2019 after her assignment came to an end. She taught at Bunya Combined School in the Kavango West region for one year and nine months. The medals were conferred in her absence. Her former school received the medals on her behave but will be forwarded to her in Japan.

On the left: Practical Investigation: Ms. Oshima with students measuring the side of a square.

### JICA CONTINUES TO SUPPORT NAMIBIA

#### The Employability Improvement Programme (EIP)

The Employability Improvement Program (EIP) training took place on 15th March 2019 in Windhoek at the Namibia University of Science and Technology (NUST). The program was organized by NUST and JICA, they invited lecturers from the Vaal University of Technology and Durban University of Technology of South Africa to assist in the training.

This was the first EIP training for the year, which involved about 30 students from various faculties for 3 days.



Students starting to assemble the toys car as part of the EIP Training at NUST

In the EIP training students are divided into groups to assemble toy trucks in an effort to upgrade student's teamwork, communication or softs skills. The student groups have supervisors who guide them and answer their questions.

This task is easier said than done as it involves a multitude of screws, bolts, nuts and panels to construct and assemble the toy trucks to perfection.

The first round was difficult and intense but the students kept a positive attitude as they completed their task in 1 hour and 30 minutes.



Team work makes dreams work: Students individually assembling cars in a production line.

Feedback and realizations made for better planning. This includes having nuts and bolts ready and organizing everything at the workstation. In addition, teamwork and delegating tasks in the style of an assembly line makes it easier and faster to assembly the toy truck. Here students also learned how to improvise, when they cannot find an essential element or product to complete a task, they need to find and use a substitute .



EIP Students stand tall and proud with their well assembled toy trucks

The students seemed to learn fast, take cognizance of their errors and showed tremendous improvement with the second round of assembling the toy trucks in the production line. Less chaos, better planning, better communication and enhanced teamwork enable them to drastically raise efficiency and productivity.

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